## Annotated slides

# Loops, Input and Output CS211: Programming and Operating Systems 

Niall Madden

Wednesday and Thursday, 24+25 Feb, 2021
Um, APPARENTLY, programming is for folks who are thrilled when a computer reminds them they're missing a bracket or semicolon? It must be, because they make that happen so OFTEN.

## New class times

|  | Mon | Tue | Wed | Thu | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $9-10$ |  |  |  |  |  |
| $10-11$ |  |  |  |  |  |
| $11-12$ |  |  |  |  |  |
| $12-1$ |  |  |  |  |  |
| $1-2$ |  |  |  | $\checkmark$ |  |
| $2-3$ |  |  |  |  |  |
| $3-4$ | LAB? |  | $\checkmark$ |  |  |
| $4-5$ | LAB? |  |  |  |  |

1 The recorded classes on Wednesdays and Thursdays are unchanged (sorry!).
2 New lab times: Monday 15:00-17.10. You aim to attend for an hour. Dropitinal out as needed
3 Little, if any, of the "lab" times will be recorded.
54 All this may all change again towards the end of the semester.
5 Might switch to Zoom for some classes. Any objections? \}

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Part 1: Keywords and Operators

## CS211 - Week 3 <br> Loops, Input and Output

Start of ...

## PART 1: Keywords and Operators

## Part 1: Keywords and Operators

C has a set of reserved keywords; they cannot be used as variable or function names:


Some "new" ones, which are supported by some (but not all) "old" compilers, include
restrict _Bool _Complex _Imaginary

## Part 1: Keywords and Operators

Operators come in four flavours: Arithmetic, assignment relational and logical.
Arithmetic Operators available in C include:

| C Symbol | Definition | Example |
| :--- | :--- | :--- |
| + | addition | $\mathrm{c}=\mathrm{a}+\mathrm{b} ;$ |
| - | subtraction | $\mathrm{c}=\mathrm{a}-\mathrm{b} ;$ |
| $*$ | multiplication | $\mathrm{c}=\mathrm{a} * \mathrm{~b} ;$ |
| $/$ | division | $\mathrm{c}=\mathrm{a} / \mathrm{b} ;$ |
| $\%$ | emainder | $\mathrm{c}=\mathrm{a} \% \mathrm{~b} ;$ |

Unlike Python, there isn't a built fin function for powers or truncating division.

$$
\text { Eg } \quad \begin{array}{c|c} 
& \text { "modulo" } \\
12 \% & =2 \\
18 \% & 1234 \% \\
& 100=34 \\
& 1234 \% \\
& 1234 \% \\
& 1=4
\end{array}
$$



The following is legal, but not encouraged: $i=j=k=0$ and is the same $a \underset{\text { s }}{i}=(j=(k=0))$
Similorly $\quad(i=j+=(k--))$
is legal, but confosing.

## Part 1: Keywords and Operators

The operator ++ can be used in both prefix and post-fix form: in prefix form, the increment takes place before the value is used.

010perators.c


Part 1: Keywords and Operators
A Relational Operator tests if some relation holds between two quantities or variables, and evaluates as true or false.

| C Symbol | Maths Symb | Definition |
| :---: | :---: | :--- |
| $<$ | $<$ | less than |
| $<=$ | $\leq$ | less thou or equal. |
| $>$ |  |  |
| $>=$ |  | test equality ("is Equals"). <br> $==$ <br> $!=$ |
|  | not Equals. |  |

These all evaluate as 0 for false or 1 for true.

$$
\text { Eg } x=(2>3) ; \text { sets } x=0
$$

## Part 1: Keywords and Operators

02Logic.c

```
/ / 02Logic.c; For CS211, Feb 2021. NM
#include <stdio.h>
int main(void)
{
    int i=1, j=2;
    printf("i=%d and j=%d\n", i, j);
    printf("i>j \t\t evaluates as %d\n", i>j);
    printf("++i >= j \t evaluates as %d\n", ++i>=j);
    return(0);
}
```

Try yourself.

Part 1: Keywords and Operators
Relational operators can be combined into more complex operators, as follows.

| C Symbol | Maths Symb | Definition |
| :---: | :---: | :--- |
| $!$ | $\sim(\neg)$ | not |
| \&\& | $\wedge$ | AnD $\quad$ inclusive - |
| 11 | $\vee$ | OR $\quad$ (in |

$$
\text { Eg if }(!(a \angle=b)) \left\lvert\, \begin{aligned}
& \text { true if } \\
& \text { either or both } \\
& \text { ore } \\
& \text { true })
\end{aligned}\right.
$$

Exercise (2.1)
Suppose $x=2$, $y=3$ and $z=-5$. Write a $C$ programme that check if the following statements are true or false.

$$
\begin{aligned}
& 1(x>y) \vee(x<y) . \\
& \text { ( } x=(y-1)) \wedge((y \leqslant x) \vee(y \leqslant z)) \text {. } \\
& \mathbf{3} \neg(y \geqslant x-z) \vee(y \geqslant x+1) .
\end{aligned}
$$

$x=2$ and $y=3$ So $x<y$ is true

$$
\text { if } \quad\left(\begin{array}{ccc}
\text { false } & \stackrel{\text { or }}{ } & \stackrel{y}{\|} \\
(x>y) & \text { true } \\
& (x<y) & (x<y)
\end{array}\right.
$$



For divison of integers: try

$$
x=(\text { float })(a) / b j
$$

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Loops, Input and Output
END OF PART 1

## Part 2: Selection statements

## CS211 - Week 3 Loops, Input and Output



## Part 2: Selection statements

To control the flow of a program, one uses
■ Selection Statements: select a particular execution path. The most important is(if/if else elsestatements. See also, switch and, especially, ?:

- Iteration statements: for, while and do
(jump statements: break, continue and goto $<\operatorname{mostly}$ ignore
if statements are used to conditionally execute part of your code.
Structure:

```
if(exprn) logical Expression (Gomething Ehut
    { ~ is tuve of
        perform statements if exprn evaluates as
            non-zero
                    false).
    }
    else
    {
        statements if exprn evaluates as 0
    }
```

Also, if blocks can take the form:
Structure:
if ( $A$ )
\{
perform statements if expression $A$ evaluates $\}$
non-zero
con $\}$
con

\}
else
\{
statements if both $A$ and $B$ evaluate as false \}

## Part 2: Selection statements

```
A trivizal example
#include <stdio.h>
int main(void )
{
    if (10) nof zero, so "true",
        printf("Non-zero is always true\n");
    }
    if (0)
    { /* dummy line */ }
    else
        printf("But 0 is never true\n");
    return(0);
}
```

Typically, however, the expressions that if () depends on are logical expressions, based on relational operators, that must be evaluated.

- $a=10$
- $\left.\begin{array}{l}c==' n ' \\ x!=10\end{array}\right\}$ or any combination

■ $z<y$

Logical operators, AND, and OR, allow more complex if-statements:

```
if( ( (i%3) == 0) && ( (i%5)==0) )
    printf("%d divisible by 15\n", i);
if( ( (i%3) == 0) (1 ( (i%5)==0) )
        printf("%d divisible by 3 or by 5\n", i);
```

Note:

- "if" body hus just one line, so $\{-\xi$ ore optional.
- no semicolon at and of if - line


## Part 2: Selection statements

Examples
Exeople code has 17 lines of comments, Etc. 03EvenOdd.c $\leftarrow-$ link!

```
(18)// Check Even or Odd
int a frand ()%10; // a is a random number between 0 and 9.
20 printf("a=%d\n", a);
if ( (a % 2) == 0)
26 / / Check positive, negative or zero
a=rand () %7-3; // a is a random number between -3 and 3.
28 printf("a=%d\n", a);
if ( a>0 )
    printf("a is (strictly) positive\n");
    else if ( a<0)
    printf("a is (strictly) negative\n");
    else
    printf("a is zero\n");
```


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## END OF PART 2

CS211 - Week 3
Loops, Input and Output

$\frac{$|  Start of...  |
| :--- |
|  PART 3: Loops (Port 3a)  |}{now: Port 3s}

## Part 3: Loops

```
for( initial val; continuation cond; increment)
```

for () is an expression used to execute "loops": groups of similar tasks to be repeated a certain number of times. It takes three arguments,

■ an initial value for the increment variable.

- a condition for continuing the loop.

■ instructions on how to modify the increment variable at each iteration.

The tasks to be completed within the loop are contained within curly brackets.

If $\}$ are omitted, then the loop consists only of the line immediately after the for () command.

Example (Print a line)
Sometimes we just want a simple operation repeated a fixed number of time. This example just prints a "line" across the screen


More often, in the body of the loop we use the "increment variable" (== "the loop index"), as in the following example.
Recall that the Fibonacci sequence is defined as

$$
\begin{aligned}
f_{0}=1, f_{1} & =1, \text { and for } k=2,3, \ldots, f_{k}=f_{k-1}+f_{k-2} \\
\varepsilon_{g} \quad f_{2} & =2 \\
f_{3} & =3 \\
f_{4} & =5 \\
f_{5} & =8 \\
f_{6} & =13
\end{aligned}
$$

## Part 3: Loops

04Fibonacci.c


Example (Print the odd numbers from 1 to 19)

$$
\operatorname{for}(i=1 ; i<=19 ; i+=2)
$$

printf("\%d ",i);
note that $i$ increases by $z$ at every step.

Example (Count down from 10 to 0)

$$
\begin{aligned}
& \text { for }(i=10 ; i \quad>=0 ; i--) \\
& \quad \operatorname{printf}(" \% d \quad \text { ",i); }
\end{aligned}
$$

setting $i=i-1$ at avery step.
[Stop hare]

The three arguments to for are optional, but the second one is the most important and it is bad practice to omit it.

```
int i=2;
for (; i<10;)
{
    i++;
}
```

Example (A bad example)

Recall for syntax
for (initialization, continuation; increment) "termination".

## Definition

An Algorithm is a finite set of precise instructions for performing a computation or for solving a problem.

Here is an algorithm for finding the maximal element in a finite sequence $a_{1}, a_{2}, \ldots, a_{n}$

\section*{Linear Search <br> 

## Example

Write a short C program that creates a list of 8 randomly chosen integers between 0 and 20, and then finds the largest one.

To solve the problem, we need to do several things:

- Create a random number. This is done using the rand function, which requires the stdlib header file.
- rand produces a number between 0 and $214 \not \approx 483647$. Use modulus operator to get one between 0 and 20. (ie , mod 21).
■ Use a for loop to implement the linear search algorithm.


## \#include $\langle$ stdlis.h $\rangle$



## Part 3: Loops

The while loop is probably the simplest loop in C , though not quite as useful as the for loop.
while( expression ) statement

```
Example
while(i < n)
    i*=2;
```


## Example

$\mathrm{i}=\operatorname{rand}() \% 100$;
while (i < n)
\{
printf("i=\%d. Guessing again...\n", i);
i = rand() \% 100;
\}

## These two are equivalent:

```
for (i=0; i<=10; i++)
    sum+=f[i];
```

```
i=0;
while ( i<=10 )
{
    sum+=f[i];
    i++;
}
```


## Part 3: Loops

This is a trivial loop - it's statements are never executed:
while (0) zero $=$ false
\{
// this stuff is ignored
\}
Whereas the following as an infinite loop:

```
while(1)
{
    printf("We are going to be here a while...");
}
```


## Exercise (do ... while)

There is also a variant called a do . . . while loop. Read up on it. Review the example in 06DoWhile. c and work out what it does.

There are (rare) occasions where we might want to
■ jump out of a while, for or do loop. This is achieved using break.
■ skip to the next iteration of the loop, using continue.
■ See the example in 07BreakContinue.c ce -5 go
bact to
stort.

## goto

There is never a good reason to use goto. Never (mell hardy emen)


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## END OF PART 3

Part 4: Output with printf()

Start of ...

## PART 4: Output with printf () <br> 

## Part 4: Output with prints() aka stdio.

Part of the standard input/output library, the prints() function is the most commonly used mechanism for sending formatted output to the screen.

$$
\text { [hater forint } \rightarrow \text { for files] }
$$

It is unusual because it many actually take an arbitrary number of arguments:

■ a format string,

- followed by zero or more variables,

The format string may include

- plain text, to be sent to stout used for fommelting

Kt escape characters,
 the line.

- conversion characters, to tell the system how variables whose values will be displayed. These are actually a bit complicated, and so we wont be able to describe them in full detail.
formut values of voniables.

Part 4: Output with print()
To print a simple message, pass you text as the first argument , encapsulated in double quotes:
printf("This is not a very interesting example ;
However, usually this first string argument includes escape characters and conversion characters
Eg prints ("Hello World >n"); new line.
or print "Shin Hello in world In");
Give $\$ 2$ block lines

- Hello
- neworide - followed by in.

The format string in C may contain a number of "escape characters".
These are represented with a backslash, followed by a single letter, and allow printf to "display" commonly used characters, but that don't have easy keyboard representations.
The most important ones are:

- (a) Produces a beep or flash (useful when debugging)
- $\backslash b$ Moves the cursor to the last column of the previous line. (Not that useful).
- $\backslash f$ Moves the cursor to start of next page. (not very useful)
n New line. The most used
- $\backslash r$ Carriage Return
(t) Horizontal Tab (quite useful when displaying tables of data).

■ $\backslash v$ Vertical Tab (not very useful)

- <br> Prints single \}
- \" quotation $\}$

■ \% Prints \%.

- stigutly usefel.

A Conversion character is a letter that follows a \% (percent symbol) and tells printf to display the value stored in the variable that is next in its argument list. The most common ones are

- \%c) Single character (i.e., variable of type char,
\% \% decimal integer (int)
(\%e) floating-point value in E ("scientific") notation $\sim \varepsilon$ g $1.0 e-2$
- \% floating-point value (float)
\% Same as \%e or \%f format, whichever is shorter
- \% octal (base 8) integer
\%s String of text (char array)
■ \%u Unsigned int
■ \%x hexadecimal (base 16) integer
These can also take flags that modify their behaviour.

Part 4: Output with print() Conversion characters
flags
$\left\{\begin{array}{ll}1 & \text { Width specifiers } \\ 1 & \text { Precision specifiers } 2\end{array}\right\}$,
Input-size modifiers
Examples:
flout $x=3.14159^{\circ}$

| Code | Output |
| :--- | :--- |
| print $f\left(" x=\% f^{\prime \prime}\right) ;$ | $x=3.14159$. |
| print $f\left(" x=\% \cdot 2 f^{\prime \prime}\right) ;$ | $x=3.14$. |
| print $f\left(" x=\% 8 f^{\prime \prime}\right) ;$ | $x=\underbrace{\underbrace{\sim}_{\text {blank }} 3.14159}_{8 \text { chars in total }}$ |

Part 4: Output with print () Other output functions
Although prints is the most versatile function, there are others for displaying output:

- putchar $\rightarrow$ outputs a single chr
$\rightarrow$ in a puts $\rightarrow$ a fou weeks time.


## Part 4: Output with printf() Other output functions

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## END OF PART 4

## Part 5: Input with scanf ()

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Start of ...

## PART 5: Input with scanf ()

Part 5: Input with scant ()
The $\operatorname{scanf}()$ function is analogous to prints (): it will

- read input from standard input, (us valley Kalfboard).
- format it, as directed by a conversion character and
- store it in a specified address.
int i;
char s;
$\rightarrow$ printf("Enter an integer and a char: ");
scanf("\%d \%c", \&i, \&s);
printf("The int is \%d, char is \%c\n",i,s);
Note the arguments to sconf short with \&. This is because sconf chars the value of $i \& s$.


## Part 5: Input with scanf ()

## Example

Write a short C programme that reads a single integer from the keyboard, and checks that it's an even number between 1 and 49 (inclusive).

```
int i;
printf("Enter a positive, even integer less than 50: ");
scanf("%d", &i);
printf("You entered %d", i);
if ((i<=0) || (i>=50) )
    printf(", which is *not* between 1 and 49.\n");
else if ( (i%2) != 0)
    printf(", which is in [1, 49], but is *not* even.\n");
else
    printf(". Thank you.\n ");
```

Some other things about scant:

- We usually call the scant function as if its return value is void, but it actually returns an integer equal to the number of successful conversions made
- It has friends fscanf that we'll use for reading from files (in fact scant is really just fscanf in disguise but with the keyboard as the input "file"), and sscanf used for extracting from strings.
- There are other very useful functions for reading from the standard input stream: getchar, gets

Try

$$
\begin{aligned}
& r=s \operatorname{cont}\left(" \% q^{\prime \prime}, k i\right) j \\
& (\text { sets } r=1) .
\end{aligned}
$$

## Part 5: Input with scanf ()

In the last example, we checked that the user inputted that data that was asked for. If we don't include such checks...

## NoInputCheck.c

```
int n, i, list[30];
printf("Enter a number between 1 and 30: ");
scanf("%d", &n);
for (i=0; i<n; i++)
    list[i] = rand()%40;
```

While this is OK, it can lead to strange results if the user enters a number less than 1 or greater than 30. So we should check that the user inputs the data correctly...

## Part 5: Input with scanf ()

We could use an if statement to improve this:

## IfinputCheck.c

```
printf("Enter a number between 1 and 30: ");
scanf("%d", &n);
if ( (n<1) || (n>30) )
{
    printf("\aError: number not between 1 and 30\n");
    return(1);
}
```

although it would be better if the user had a chance to enter the data correctly...

## Part 5: Input with scanf ()

So we could ask the user the try entering the data again:

## IfinputCheckAgain.c

```
printf("Enter a number between 1 and 30: ");
scanf("%d", &n);
if ( (n<1) || (n>30) )
{
    printf("\aError: number not between 1 and 30\n");
    printf("Enter a number between 1 and 30: ");
    scanf("%d", &n);
}
```

but this only allows the user to make one mistake. Where we have a persistently dumb user, we need to let them try again, and again, and again...

## Part 5: Input with scanf ()

That is easily achieved by using a while loop instead of if:

## WhileInputCheck.c

```
printf("Enter a number between 1 and 30: ");
    scanf("%d", &n).
    while (n<1) || (n>30)) {
        printf("\aError: number not between 1 and 30\n");
        printf("Enter a number between 1 and 30: ");
        scanf("%d", &n);
    }
```

Now the programme will keep asking the user to enter the number until they get it right.

## Exercise (do . . . while again)

This is a situation where a do . . . while would be useful.
1 Why?
2 Write a version using do... while.

## Exercises

## Exercise (Exer 3.1)

Write a short C programme that prompts the user to input an integer, and then uses scanf to read that integer.
The program should output the value that the user entered and that scanf returns.
Run the program to check what scanf will return when
[0] the user enters an integer;
[ii) the user enters a float (with decimal part);
酒 the user enters non-digit character.

## Exercises

## Exercise (Exer 3.2)

Write a short C programme that prompts the user to input an integer, i, such that $10 \leqslant i \leqslant 30$.
Use a while (or do... while) loop so they are repeatedly prompted for this integer until they enter one that is in this range.
Then the program should output an alternating string of zeros and ones of length i.

