

http://xkcd.com/936

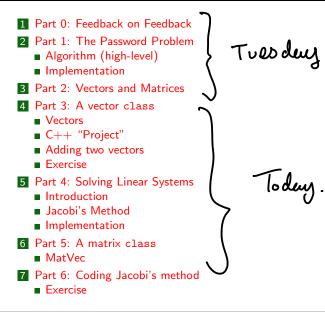
[Originally, the Week 6 class was titled "The Password Problem"; but I didn't actually get 'round to it!]

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	Mon	Tue	Wed	Thu	Fri
9 - 10		LECTURE	×		
10 - 11		LAB			
11 – 12					
12 – 1					
1 – 2		LAB			
2 – 3					
3 – 4					
4 – 5			LECTURE		

- 1. Two recorded classes this week: Tuesday at 09.00, and Wednesday at 16.00.
- 2. Lab times: Tuesday 10.00-10:50, and 13.00-13.50. You should try to attend at least one of these.

Usual reminders...



CS319 – Week 7 Week 7: The Password Problem; Vectors & Matrices

Start of ...

PART 0: Feedback on Feedback

Part 0: Feedback on Feedback

- Thank-you to the 8 of you that completed the feedback form circulated by Noelle Cannon
- On average, it took 1 minutes, 49 seconds to complete.
- Mostly very positive.
- ► A small number of people are "unsure" or "disagree somewhat" with the statement that "The feedback I have received is helping me to improve my learning". Which is fair! (Will do better!).
- The "live-but-recorded" lectures seem to be popular (which I was unsure \checkmark of, since the quality is not very high).
- Some good suggestions for improvement, including
 - "An example of longer code from start to finish, I find it hard to see how the code works as a whole when I only see snippets of code". [Response: Fair point. Although the entire code is made available separately, and the snippets have line-numbers, I will do some start-to-finish examples soon.]

CS319 – Week 7 Week 7: The Password Problem; Vectors & Matrices

END OF PART 0

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CS319 – Week 7 Week 7: The Password Problem; Vectors & Matrices

Start of ...

PART 1: The Password Problem (finally!)

Part 1: The Password Problem

(Week 5) Recall from last week that our aim is to take a very long list of passwords and to determine the most common.

The source of the data is the infamous **RockYou** password file, a list of over 30,000,000 unencrypted passwords stolen from RockYou in 2009, and now widely available online.

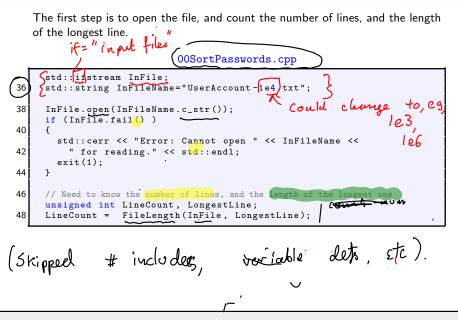
The file contains one password per line, in no particular order. The first few are

(although, some lines ore blanch) Also: no password has spaces) password mekster11 mekster11 progr4sm khas8950 Ele. These oro in emilio1 hitbucket holiday2 REPTO caitlin1 See, Eg. UserAccount-1e6.txt 14

Given a list of (30,000,000) passwords, how shall we work out which 10 (say) occur most frequently?

Idea:

- (1) Read the list of passwords from the file. (into a long orray).
 - 2. Sort the list alphabetically.
- 3. Calculate the frequency of each word, while removing duplicates.
 - 4) Make a new list of the unique words, and their frequencies.
- 5. Sort this list by frequency.



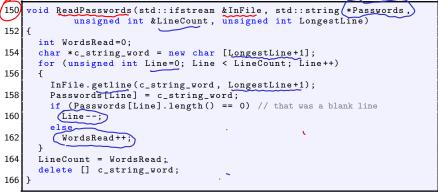
00SortPasswords.cpp

```
116 int FileLength(std::ifstream &InFile, unsigned int &LongestLine)
     InFile.clear(); -> reset ony "flags", Eg End-of-file
118
     InFile.seekg(std::ios::beg); // Rewind to the start of the file -> War 5
120
     char c: ~
     InFile.get( c );
     unsigned int LineCount=0, ThisLineLength=0;
122
     LongestLine=0;
124
     while( ! InFile.eof() ) {
       if (c != ' (n') \in End of line.
126
         ThisLineLength++;
       else {
128
         LineCount++:
         if (LongestLine < ThisLineLength)
130
           LongestLine = ThisLineLength:
         ThisLineLength=0;
132
       3
                                         one char at a time
       InFile.get( c); -> Reading
134
     InFile.clear():
136
     InFile.seekg(std::ios::beg); // Rewind
     return(LineCount);
138
```

.

Now read the file (again) and store the passwords in an array. Again, we write a single stand-alone function to do this. Store pass words





The next step (main, Line 55) is to call the MergeSort() function. We then have the task of finding which word occurs most frequently. The approach is to create to new arrays:

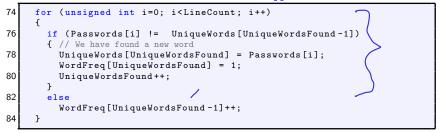
- (a) a new list of strings, called UniqueWords, where each password appears, but only once.
- (b) a corresponding int array WordFreq. When we are done, if WordFreq[k]=x, then UniqueWords[k] appeared x times in the original list.

00SortPasswords.cpp

```
std::string *UniqueWords = new std::string [LineCount+1];
unsigned int *WordFreq = new unsigned int [LineCount+1];
unsigned int UniqueWordsFound;
// The first one can't already be on the list
0 UniqueWords[0] = Passwords[0];
WordFreq[0] = 1;
72 UniqueWordsFound=1;
```

continued...

00SortPasswords.cpp



74: for loop: iterating over every password. 76: IF the current password is not the some as previous one: it is "new" 78: add this to the list of unique punds. 74: Set frey of this pund to 1. (ie, not a new word) increment Otherwise value

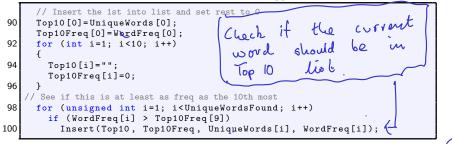
Our next step is to create a list to the 10 most frequently used. This information will be stored in two arrays:

```
string Top10[10];
```

int Top10Freq[10];

We will keep this list ordered. Then iterate through the UniqueWords list. If we find a word that occurs more often than the (current) 10th most common, we insert it into the list:

00SortPasswords.cpp



 \sim

To finish, we'll see how the Insert function works:

00SortPasswords.cpp

```
// Insert NewString into the list Top10, ordered by
226 // NewCount in Top10Freq, bumping anything if needed
    void Insert(std::string *Top10, unsigned int *Top10Freq,
228
                  std::string NewString, unsigned int NewCount)
230
      if (NewCount <= Top10Freq[9])</pre>
        std::cerr << "Error: new entry would not make top 10" << std::end1:
232
      else
234
        Top10[9]=NewString;
        Top10Freq[9] = NewCount;
236
        for (int i=8; i>=0; i--)
238
          if (Top10Freq[i]<NewCount)</pre>
240
            Top10[i+1] = Top10[i];
            Top10Freq[i+1] = Top10Freq[i];
            Top10[i]=NewString;
242
            Top10Freg[i]=NewCount;
244
246
```

CS319 – Week 7 Week 7: The Password Problem; Vectors & Matrices

END OF PART 1





Motivation

Part 2: Vectors and Matrices

This is a course in Scientific Computing. "Sci-Comp" problems that we've looked at so far include

- ▶ optimisation; (Lab 3?)
- ► searching and list processing. (Paroword problem).

Many of the more advanced and more general problems in Scientific Computing are based around vectors and matrices. So one of our goals is to implement C++ classes for such structures, along with standard operations such as matrix-vector multiplication.

Along the way, we'll learn about Es, how to define + for

- operator overloading;
- friend functions and the this pointer;
- static variables.
- and much more

Our first step will be to study some problems and applications so that, before we design any classes or algorithms, we'll know what we will use them for. These problems include:

- 1. Basic analysis of matrices, for example with applications to image processing, graphs and networks.
- 2. Solution of linear systems of equations, for example with applications to data fitting;
- 3. Estimation of (certain) eigenvalues, for example with applications to search engine analysis.

Part 2: Vectors and Matrices

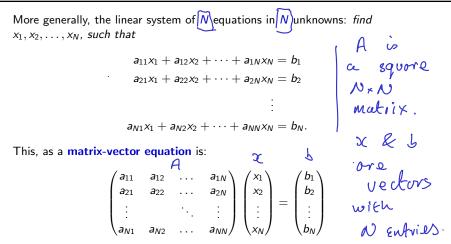
That is, we want to solve a linear system of 3 equations in 4 unknowns: find . $3x_{1} + 2x_{2} + 4x_{3} = 19$ $x_{1} + 2x_{2} + 3x_{3} = 14$ $5x_{1} + 0x_{2} + 6x_{3} = 25$ $\begin{pmatrix} \text{Eluch : solution} \\ \text{is } x_{1} = 1 \\ x_{2} = 2 \\ x_{3} = 3 \end{pmatrix}$ x_1, x_2, x_3 , such that

$$5x_1 + 0x_2 + 6x_3 = 25$$

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Part 2: Vectors and Matrices

Motivation



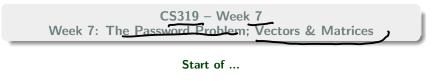
So, to proceed, we need to be able to represent vectors and matrices in our codes.

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Par	Motivation					
50	ωε	will	solve	x.		
			$A \propto =$	b .		
But	not	æs	0c ≃	A ⁻¹ b.		
CS319 – Week 7 Week 7: The Password Problem; Vectors & Matrices						

END OF PART 2

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PART 3: A vector class

Recorded wed @ 4p

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Part 3: A vector class

Vectors

Our first focus will be on defining a class of vectors. Intuitively, we know it
needs the following components:
Recall that a vector is a "list" of

$$n$$
 numbers, eq
 $V = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ ($2 - vector$)
 $U = \begin{pmatrix} -3 \\ -3 \end{pmatrix}$ ($3 - vector$)
 $Z = \begin{pmatrix} -3 \cdot 14159 \\ 2 \cdot 735 \\ 2 \cdot 111 \\ 0 \cdot 999 \end{pmatrix}$ ($4 - vector$)
 $N - vector$
where all the
b's ore numbers
($1 - vector$)

Our first focus will be on defining a class of vectors. Intuitively, we know it needs the following components:

Vectors

Due to the level of detail in the matrix and vector classes, the following example is divided into three source files:

1. Vector.h, the header file which contains the class definition. Include this
header file in another source file with:
#include (*Vector.h*)
Note that this is not <Vector.h*)</pre>

- 2. Vector.cpp, which includes the code for the methods in the Vector class;
- 3. OlTestVector.cpp, a test stub.

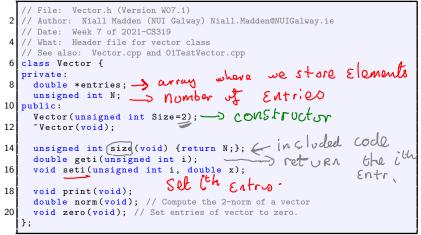
The test stub can be compiled from the command line with

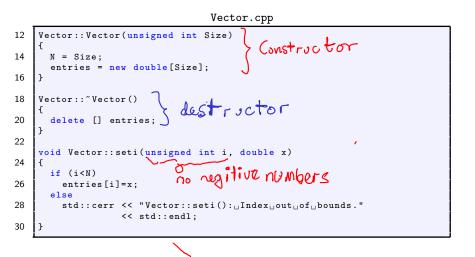
g++ -Wall Vector.cpp 01TestVector.cpp

Using Code::blocks you need to create a new "project" and include all three source files.

Part 3: A vector class







Vector.cpp continued

```
32
    double Vector::geti(unsigned int i)
34
      if (i<N)
        return(entries[i]);
36
      else {
        std::cerr << "Vector::geti():_lIndex_out_of_bounds."</pre>
38
                    << std::endl:
        return(0);
40
      3
42
    void Vector::print(void)
44
      for (unsigned int i=0; i<N; i++)</pre>
        std::cout << "[" << entries[i] << "]" << std::endl;</pre>
46
```

 $\int \chi_0^2 + \chi_1^2 + \dots + \chi_{N=1}^2$

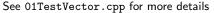
Vector.cpp continued

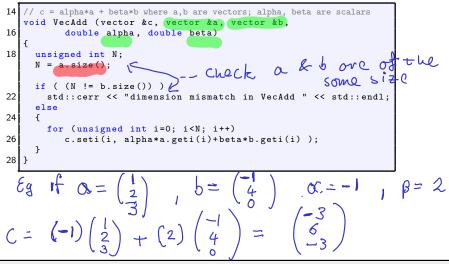
Compute

```
double Vector::norm(void)
{
    double x=0;
    for (unsigned int i=0; i<N; i++)
        x+=entries[i]*entries[i];
    return (sqrt(x));
    }
    void Vector::zero(void)
    {
    for (unsigned int i=0; i<N; i++)
        entries[i]=0;
    }
}</pre>
```

```
CS319 — Week 7: The Password Problem; Vectors & Matrices
```

Here is a simple implementation of a function that computes $\mathbf{c} = \alpha \mathbf{a} + \beta \mathbf{b}$





Exercise (7.1)

The method Vector::norm() computes the Euclidian norm of a vector:

$$\|v\|_2 = \left(\sum_{i=1}^n (v_i)^2\right)^{1/2}.$$

This is a special case of the so-called p-norm:

$$\|v\|_{p} = \left(\sum_{i=1}^{n} |v_{i}|^{p}\right)^{1/p}.$$

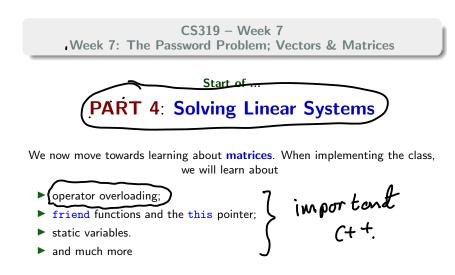
where $p \ge 1$. Rewrite the Vector::norm() function so that it takes a double p as an optional second argument, and computes the p-norm of the vector. If p is not provided, it should default to p = 2. In addition, if p = 0 is given, it should compute the max-norm:

$$\|v\|_{\infty} = \max_{i=1}^n |v_i|.$$

 $V_{1}^{2} + V_{2}^{2} + \dots + V_{N}^{2}$

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END OF PART Part 3



Part 4: Solving Linear Systems

One of the most ubiquitous problems in scientific computing is the solution of (large) systems of simultaneous equations. That is, we want to solve a linear system of N equations in N unknowns: find $\overbrace{k_1, x_2, \dots, x_N}$ such that

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1N}x_N = b_1$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2N}x_N = b_2$$

$$a_{N1} \times 1 + a_{N2} \times 2 + \cdots + a_{NN} \times N = b_N.$$

write as

$$A \propto = b.$$

This means , e, g., $\propto = A^{\dagger}b.$

There are several classic approaches:

- Gaussian Elimination;
 Related: LU- and Cholesky factorisation;
 Stationary Iterative schemes such as Jacobi's method Gauss-Seidel and Gaus
- 3. Stationary Iterative schemes such as Jacobi's method, Gauss-Seidel and Successive Over Relaxation (SOR);
- 4. Krylov subspace methods, of which Conjugate Gradients is the best known;
- 5. Enhancements of the Methods 3 and 4, using preconditioning with, for example, MultiGrid and Incomplete *LU*-factorisation.

Of the approaches listed above, Jacobi's is by far the simplest to implement, and so is the one we will study first.

See annotated slides.



See video or annotated slides

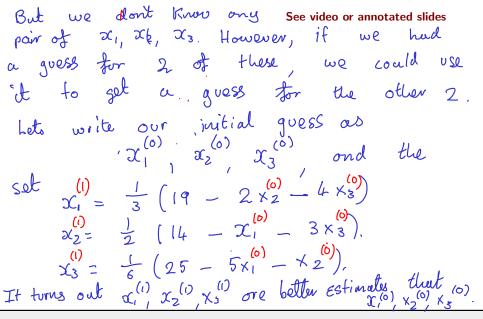
Idea:
Suppose we want to solve

$$3x_1 + 2x_2 + 4x_3 = 19$$

 $x_1 + 2x_2 + 3x_3 = 14$
 $5x_1 + x_2 + 6x_3 = 25$
In Matrix-Vector form, this is:
 $\begin{pmatrix} 3 & 2 & 4 \\ 1 & 2 & 3 \\ 5 & 1 & 6 \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} 19 \\ 14 \\ 25 \end{pmatrix}$

Part 4: Solving Linear Systems	Jacobi's Method
$(3x) + 2x_2 + 4x_3 = 19$	See video or annotated slides
$\begin{array}{c} 3x_{1} + 2x_{2} + 3x_{3} = 14 \\ 5x_{1} + x_{2} + 6x_{3} = 25 \end{array}$	
Suppose 1 Know Xz & X3, to compute x, Then,	and would like from the 1 st Equ
$\begin{aligned} \chi_{1} &= \frac{1}{3} \left(19 - 2 \chi_{2} \right) \\ \text{If } & \text{I know} \chi_{1} & \text{K} & \chi_{3} \\ \chi_{2} &= \frac{1}{2} \left(14 - \chi_{1} \right) - \end{aligned}$	- 4 ×3) 1 con get thet
$\begin{array}{rcl} x_{2} &=& 2 & \left[14 &= 14 \\ \text{Similarly} \\ x_{3} &=& \frac{1}{6} & \left(25 &- 5x_{1} &- \right) \end{array} \end{array}$	

Part 4: Solving Linear Systems



See video or annotated slides
The we repeat the process
set
$$\binom{(2)}{X_1} = \frac{1}{3} \left(19 - 2 \times \frac{(1)}{2} - 4 \times \frac{(1)}{3} \right)$$

 $x_2^{(2)} = \frac{1}{2} \left(14 - x_1^{(1)} - 3 \times \frac{(1)}{3} \right)$
 $x_3^{(2)} = \frac{1}{6} \left(25 - 5 \times \frac{(1)}{1} - 4 \times \frac{(1)}{2} \right)$
again improving the estimate
Next (week) we'll see how to
write this in Matrix for m. Quations?