## Annotated slides

## CS319: Scientific Computing (with $\mathrm{C}++$ ) <br> Niall Madden (Niall.Madden@NUIGalway.ie) <br> Week 10: Sparse Matrices, and The STL

9am, 20 April, and 4pm, 21 April, 2021
Assessment for CS319

- The Projects

2 Part 1: Sparse Matrices

- Triplet

3 Part 2: Coding triplet
4 Part 3: CCS
5 Part 4: The Standard Template Library
■ Containers

- Iterators

6 Part 5: sets and multisets
7 Part 6: vector
■ Other vector methods


- Range-based for loops

8 Part 7: Algorithm

- The password frequency problem


# CS319 - Week 10: Sparse Matrices, and The STL 

Start of ...
PART 0: Assessment for CS319

## Part 0: Assessment for CS319

I have tweaked the original assessment plan for CS319:

1. $50 \%$ based on lab assignments:

- $10 \%$ for each of Lab 2 and Lab 3;
- $15 \%$ for each of Lab 4+5 and Lab 7.

2. $50 \%$ based on your project work.

So, no in-class test

IS THAT OK ?

1. An idea you select/propose, in (1:1) discussion with me;
2. A demonstration of various programming techniques in $\mathrm{C}++$, including, minimally, coding your own classes) and working with files
3. You will submit an initial, 250 word project proposal by Friday. (Word count is indicative: I mon't check). ie., half page.
4. You will submit a 3 page project report along with your code.
(DEADLINE???) roughly.
5. The report should be organised as follows.
5.1 A summary of what you have done. This should be 300-500 words, and written in a non-technical style: anyone should be able to understand it. The emphasis should be on the problem solved, and why it is interesting, and not on the code.
5.2 A technical discussion of the code.
5.3 A note on what you have learned/discovered.
5.4 An example of typical input and output.
5.5 Details any limitations of your code that you have noted, and a comparison with your original project proposal.
5.6 The highlights of your code: What took the most effort? What are you most proud of?
The report must be in PDF and submitted 伦解 (via TurnItIn)

## Part 0: Assessment for CS319 not group

The code for your project is a chance for your to show your skills in $\mathrm{C}++$ programming, and in scientific computing.
Each project will be independently yegotiated with Niall.
Each will involven at the very least, all of the following

1. An external data source, so that you can show your expertise in read from and/or writing to files.
2. A class (or set of classes) that you design yourself
3. An algorithm that preforms some type of useful calculation

The projects will be graded, and will contribute $50 \%$ to the over-all grade for CS319. The break-down of marks is as follows.
(a) Negotiating the project topic with Niall completed by 17:00, Friday 23 April [5 Marks]
(b) The project proposal completed by 17:00, Monday 26 April [5 Marks]
(c) C ++ code [25 Marks]
(d) The Project report [15 Marks]

Deadline

Some ideas for projects
Here is a random selection of topics. Their purpose is to stimulate discussion.

1. A class for storing symmetric matrices, and an implementation of the Conjugate Gradients algorithm for solving linear systems.
2. LU-decomposition for linear systems (see $m A 385$ ) or Choleshy factorize
3. Problems in Cryptography I: Shift encryption, and decyphering it with a at ion frequency analysis.
4. Other cryptography methods?
5. Algorithms on Graphs: minimum spanning trees, computing the chromatic number, searching (depth-first $V$ breath-first), shortest path on weighted graphs,... (see MA284),
6. Prime factorization with arbitrary precision integers.
7. Image enhancement: edge detection, Softuiny/blursing.
8. Data analysis - clustering methods

Anything
9 Triangulation of points in $\mathbb{R}^{2}$ (Delaunay). numerical Analysis.
10. statistical $\sim$ fitting, $\sim$ Quadrature.

# CS319 - Week 10: Sparse Matrices, and The STL 

## END OF PART 0

CS319 - Week 10. Sparse Matrices, and The STL

Start of ...
PART 1: Sparse Matrices

## Part 1: Sparse Matrices

In Week 9 we looked at a social network analysis algorithm, PageRank,For the problem to be interesting, our network should have thousands, perhaps millions, of nodes/vertices.
Compared to the over-all number of entries in the matrix, the number of non-zeros (NNZs) is relatively small. So it does not make sense to store them all. Instead, one uses one of the following formats:

Triplet (which we'll look at presently),

- Compressed Row Storage (CRS) (afte triplet)

Compressed Column Storage (CCS) after triplet
And the following formats for very specialised matrices, which we won't study in CS319:

- Block Compressed Row/Column Storage
- Compressed Diagonal Storage
- Skyline

Although the representation and manipulation of sparse matrices is an major topic in Scientific Computing, there isn't a universally agreed definition of an (abstract) sparse matrix.
This is because, when coding, we should ask the question: "When is it worth the effort to store a matrix in a sparse format, rather than in standard (dense) format?"
The answer is often context-dependent. But roughly, use a sparse formatwhen

- The memory required by the sparse format is less then the "dense" (or "full") one;
- The expense of updating the sparse format is not excessive;
- Computing a MatVec is faster for a sparse matrix.
"not spore" $=$ "dense" $=$ "full".

The basic idea for triplet form is: to store a sparse matrix with NNZ non-zeros we ...

- define integer arrays I [NNZ] and J [NNZ],
- a double array X[NNZ].
- Then entry $a_{i j}$ is stored as $I[k]=\mathrm{i}, \mathrm{J}[\mathrm{k}]=\mathrm{j}, \mathrm{X}[\mathrm{k}]=a_{i j}$, for some $k$.

Example: write down the triplet form of the following matrix:

$$
\begin{aligned}
& i\left\{\begin{array}{ll|cccc}
0 & \rightarrow & 1 & 0 & 11 & 0 \\
1 & \rightarrow & (1) & 0 & 2 & 0 \\
2 \rightarrow & (9) & 19 & 0 & 29 \\
3 & \rightarrow & 0 & 0 & (5)
\end{array}\right. \\
& I=[0,0,1,!, 2,2,2,3] \\
& J=[0,2,0,2,0,1,3,3] \\
& N N Z=8 \left\lvert\, \underbrace{\underbrace{n} \begin{array}{llll}
1 & 1 & 2 & \hat{3}
\end{array} \quad X=[1,11,1,2,9,19,29,5]}_{j}\right.
\end{aligned}
$$

Note: Matrix had 16 entries 7 good example of Triplet Version: 24 entries why we store in triplet.

Part 1: Sparse Matrices
Our next goal is implement a triplet matrix as a class. The main tasks are:


# CS319 - Week 10: Sparse Matrices, and The STL 

## END OF PART 1

## Part 2: Coding triplet

## CS319 - Week 10: Sparse Matrices, and The STL

## Start of ... <br> PART 2: Coding triplet

Part 2: Coding triplet
See git reps on

```
// Author: Niall Madden
\#ifndef _TRIPLET_H_INCLUDED
\#define _TRIPLET_H_INCLUDED
7 \#include "Vector09.h"
\#include "Matri x10.h"
```

// Triplet.h: For 2021-CS319 Week 10
bit bucket.
3
like Matrix 09. L
but with zero function.

Part 2: Coding triplet
used to convert a Matrix class to Triplet.

## Part 2: Coding triplet



## Part 2: Coding triplet



## Part 2: Coding triplet

## Triplet.cpp (Constructor)

```
1 0
12
1 4
1 6
```

// Standard constructor.

```
// Standard constructor.
    Triplet::Triplet (unsigned int N, unsigned int nnz_max) {
    Triplet::Triplet (unsigned int N, unsigned int nnz_max) {
    this ->N = N;
    this ->N = N;
        this ->NNZ_MAX = nnz_max;
        this ->NNZ_MAX = nnz_max;
        this ->NNZ = 0;
        this ->NNZ = 0;
    X = new double [nnz_max];
    X = new double [nnz_max];
        I = new unsigned int [nnz_max];
        I = new unsigned int [nnz_max];
    J = new unsigned int [nnz_max];
    J = new unsigned int [nnz_max];
    for (unsigned int k=0; k<nnz_max; k++) {
    for (unsigned int k=0; k<nnz_max; k++) {
            I [k] = - 1; }
            I [k] = - 1; }
            J [k] =-1; 
            J [k] =-1; 
            X[k]=(double)NULL;}
            X[k]=(double)NULL;}
    }
    }
}
```

}

```

\section*{Part 2: Coding triplet}

When using a Triplet object to represent a matrix, \(T\), we often need to find where in the array X , the value of \(t_{i, j}\) is stored. That is done by the following function.


Part 2: Coding triplet

Triplet.cpp (setij)
```

void Triplet::setij (unsigned int i, unsigned int j, double x)
{
if (i>N-1)
std::cerr << "Triplet::setij(): i Index out of bounds." << std::endl;
else if (j>N-1)
std::cerr << "Triplet::setij(): j Index out of bounds." << std::endl;
else if (NNZ > NNZ_MAX-1)
std::cerr << "Triplet::setij(): Matrix full." << std::endl;
else
{
int k=where(i,j); \& clech if thent Entry co
if (k == -1) F if set
I[NNZ]=i; N if not,
J[NNZ]=j; Set it
X[NNZ]=x;
NNZ++;
}
else
}
}

```

\section*{Part 2: Coding triplet}

\section*{Triplet.cpp (operator *)}
```

Vector Triplet::operator*(Vector u)
{
Vector v(N); // v = A*u, where A is the implicitly passed Triplet
v.zero();
if (N != u.size())
std::cerr << "Error: Triplet::operator* - dimension mismatch"
<< std::endl;
else
Sfor (unsigned int k=0; k<NNZ; k++)
{\mp@code{v.seti(I[k], v.geti(I[k]) + X[k]*u.geti(J[k])); yourn(v); yelt}
}

```

To demonstrate the use of the Triplet class, I've included a program called 01triplet_example which shows how to use the Jacobi method to solve a linear system where the matrix is stored in triplet format.

Part 2: Coding triplet

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\section*{END OF PART 2}

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Start of ...
PART 3: CSRES
The Compressed Column Sparse Format
This is one of the many alteratives to triplet.

\section*{Part 3: CCS}

If we know that the entries in ou matrix are stored in order then it is possible to store the matrix more efficiently that in Triplet format. One way of doing this is to use CCS: Compressed Column Storage, also known as

\section*{Harwell-Boeing}

The matrix is stored in 3 vectors: Some ces Triplel-
- a double array, \(x\) fof length nnz ("number of nonzero entries") storing the non-zero entries matrix, in column-wise order. some as \(I\) in triplet
- an int array, ( \()\) of length nnz storing row index of the entries. That is, \(x[k]\) would be found in row \(r[k]\) of the full matrix.
- an int array, \(c\) of length \(N+1\), where \(c[k]\) stores that starting point of column \(k\) as it appears in the arrays \(x\) and \(r\), and \(c[N]=n n z\).

Part 3: CCS
Example
Show how the matrix below would be stored in CCS
\[
\begin{aligned}
& \begin{array}{l}
0 \\
1 \\
2 \\
2 \\
3
\end{array}\left(\begin{array}{cccc}
(2) & -1 & 2 & -3 \\
-3 & 5 & -1 & -2 \\
0 & -2 & 4 & 0 \\
-3 & 0 & 0 & 0
\end{array}\right) \\
& C=[0,3,6,8,10] \\
& R=[0,1,3,0,1,2,1,2,0,3 \\
& x=[2,-3,3,-1,5,-2,-1,4,-2,4
\end{aligned}
\]

The process of multiplying a matrix (in CCS) by a vector is rather simple:
```

int index=0;
for (int col=0; col<N; col++)
for (j=c[col]; j<c[col+1]; j++)
{
i=r[index];
v[i] += x[index]*b[j];
index++;
}

```

I don't provide code for implementing a CCS class here: that is an exercise.

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}

\section*{END OF PART 3}

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Start of ...
PART 4: The Standard Template Library (BTL)

Or "How not to reinventing the wheel
focus on sets, multisecto \(k\) vectors.

During the semester, we've focused on designing classes that can be used to solve problems. These included classes: Stack, Vector and Matrix.
However, most of you worked out that, to some extent, these are already supported in \(\mathrm{C}++\). The motivations for reinventing them included
- our implementation is simple to use;
- we learned important aspects of \(\mathrm{C}++/ \mathrm{OOP}\);
- we needed to achieve specific tasks efficiently: this is particularly true of our design of sparse matrix classes.

Now we'll look at how to use the built-in implementation that comes with the C++ Standard Template Library (STL).

The STL provides
(1) Containers: ways of collecting/storing items of some type (template....)
(2) Iterators: for accessing items in the containers (like on index)
(3) Algorithms: for operating on the contents of containers, such as finding a particular item, or sorting )(a subset) of them.
(4) functors: essentially, a class which defines the operator(). We won't say more than this right now. (or, indeed, at all).
We'll now look at examples of (1)-(3), and then consider an application to our Password Frequency Problem from a few weeks ago.
It has to be noted, though: the STL is not that easy to use. In particular the error messages generated are rather verbose and unhelpful.
\(\varepsilon_{z}\) : stack, set, vector ore all containers.
\(\varepsilon_{g}: i\) is an iterator for vector, con write \(v[i]\).

A container stores objects/elements. These elements can have basic data-type (e.g., char, int, double, ...) or can be objects (e.g., string, or user-defined objects).
The most important types of containers are:
vector: an indexed sequence (often called "random access", though this would be better called "arbitrary access". All the items are of the same type. It can be resized, and have new items added to the end. One can also add items to positions not the end, but this is slow.
a collection of unique items (of the same type), stored in order. When defined relative to a user-defined class, an overloaded operator (less than) must be provided for correct operation.
multiset: an ordered collection, like a set, but can have repeated values.
list: a doubly linked list.
stack: a stack.
... etc...
We'll focus on sets, multisets and vectors.

An iterator is an object used to select (or move between) elements in a container.

We can think of them as pointers, that allow us to reference particular elements.

They come in particular flavours:
- forward, reverse, and bidirectional iterators;
- random-access/indexed-access iterators;
- input and output iterators;

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\section*{END OF PART 4}

\section*{CS319 - Week 10: Sparse Matrices, and The STL}

in STL

\section*{Part 5: sets and multisets}

To use a set or multiset, we must
```

\#include <set>

```

Suppose we want to create a multiset to store strings (which just happen to be passwords...), ald an iterator for it, we could define
```

std::multiset [std::string](std::string) multi_pwd;
std::multiset [std::string](std::string)::iterator multi_pwd_i;

```

To add an item to the (multi )set, we could used
```

multi_pwd.insert(MyString);

```

This will add the new string to the multiset, automatically choosing its position so that it remains ordered. (If we use a set, it gets inserted into the correct position, providing this does not result in duplication).
Container type: multiset
container contains: string
container nome: multi-pood

\section*{Part 5: sets and multisets}

Other important methods include
- begin() (returns an iterator that points to the first element)
- end() (returns an iterator that points to one past the end of the set).
- clear() (remove contents)
- count() (count number of occuences)
- empty() (is the set empty?)
- erase() (remove an element, or range of elements)
- find() (locate an element; return an iterator)
- size() (number of elements)
- swap() (swap contents of two sets of same type)
for_each() (apply a particular function to each item in a container) see later.

\section*{Part 5: sets and multisets}

An example of using begin and end with asst and multiset:

\section*{01set_and_multiset.cpp}
```

int main(void )

```
int main(void )
{
{
    std::set <int> set_int;
    std::set <int> set_int;
    std::set <int>::iterator set_int_i;
    std::set <int>::iterator set_int_i;
    std::multiset <int>multi_int
    std::multiset <int>multi_int
    std::multiset <int>::iterator multi_int_i;
    std::multiset <int>::iterator multi_int_i;
    for (int i=0; i<=20; i+=3) // (0,3,6,9,12,15,18)
    for (int i=0; i<=20; i+=3) // (0,3,6,9,12,15,18)
    {
    {
        set_int.insert(i);
        set_int.insert(i);
        multi_int.insert(i); }
        multi_int.insert(i); }
    }
    }
    for (int i=20; i>0; i-=2) // (20,18,16,\ldots,4,2))
    for (int i=20; i>0; i-=2) // (20,18,16,\ldots,4,2))
        set_int.insert(i);
        set_int.insert(i);
        multi_int.insert(i);
        multi_int.insert(i);
    }
```

    }
    ```

Notice The element -ore not inserted in order (-) Some Entries, \(e, 9,18\), ore inserted twice.

\section*{Part 5: sets and multisets}

First, we will see how, to iterate over the multiset:

\section*{01set_and_multiset.cpp}
```

std::cout << "The multiset has " << multi_int.size() <<

```
std::cout << "The multiset has " << multi_int.size() <<
            " items." << std::endl;
            " items." << std::endl;
    std::cout << "\t They are: ";
    std::cout << "\t They are: ";
    for (multi_int_i = multi_int.begin(); \ Siny luterator
    for (multi_int_i = multi_int.begin(); \ Siny luterator
            multi_int_i != multi_int.end(); {
            multi_int_i != multi_int.end(); {
            std::cout << std::setw(3) << *multi_int_i;
            std::cout << std::setw(3) << *multi_int_i;
            std::cout << std::endl;
            std::cout << std::endl;
            std::cout << "\t 6 occurs " << multi_int.count(6) <<
            std::cout << "\t 6 occurs " << multi_int.count(6) <<
        " time(s)." << std::endl;
```

        " time(s)." << std::endl;
    ```

The output is


\section*{Part 5: sets and multisets}

Next we will iterate over the set:

\section*{02 set_and_multiset.cpp}
```

std::cout << "The set has " << set_int.size() <<
" items." << std::endl;
std::cout << "\t They are: ";
for (set_int_i = set_int.begin();
set_int_i != set_int.end();
set_int_i++)
std::cout << std::setw(3) << *set_int_i;
std::cout << std::endl << "\t 6 occurs " << set_int.count(6)
<< " time(s)." << std::endl;

```

The output is


Part 5: sets and multisets

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}

\section*{END OF PART 5}

Start of ...
PART 6: vector
ie the vector container from the STR.

To use vector, we must
```

\#include <vector>

```

Unlike a set, we can access a vector by index. Moreover, by default it is not sorted, though there are algorithms to sort its contents.
Since it is unordered, a new item usually gets added to the end, using push_back
This can be removed, using pop_back
Other important methods include


Part 6: vector

\section*{03STL_vector.cpp}


Part 6: vector

This snippet demonstrates the use of
the find and insert methods;
the for_each iterate through an entire container.
find where 3 occurs in vector: returns a iterator for that location
vec_int_i \(=\) find (vec_int.begin(),vec_int.end (), 3); vec_int.insert vec_int_i, 10) ;
std::cout << std::endl;
std:: cont << "Vector has " << vec_int.size() << " elements: ";
for_each (vec_int. begin(), vec_int.end(), print_int);
nome of function called at
Output (continued): each iteration

Part 6: vector
Finally, we show how to sort the items in the list:

\section*{03STL_vector.h}


Output (all):


Other important methods include
- begin() (returns an iterator that points to the first element)
- end() (returns an iterator that points to one past the end of the set).
- clear() (remove contents)
- count() (count number of occuences)
- empty () (is the set empty?)
- erase() (remove an element, or range of elements)
- find() (locate an element; return an iterator)
- size() (number of elements)
- swap() (swap contents of two sets of same type)
- for_each() (apply a particular function to each item in a container)

The ranged-based for loop is a recent addition to \(\mathrm{C}++\), so it might not work with old compilers. With \(\mathrm{g}++\), you may need to enable the \(\mathrm{c}++11\) option.
In the code above, the line
\[
-s t d=c++11
\]

could be replaced with


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\section*{END OF PART 6}

Finish heve

Part 7: Algorithm

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Start of ...
PART 7: Algorithm

\section*{Part 7: Algorithm}

To use algorithm, we must
```

\#include <algorithm>

```

Useful functions that this provides include
- for_each
- sort and partial_sort
- search
- copy and fill
- merge
- set_union, set_difference
- etc.

Part 7: Algorithm
(See lecture notes for details)
```

\#include <set> // multiset
\#include <vector> // vector
\#include <algorithm> // sort

```
```

class pwd {
private:
std::string word;
int freq;
public:
pwd(std::string s, int f) {word=s; freq=f;};
std::string getword(void) const {return(word);};
int getfreq(void) const {return(freq);};
};
bool compare (pwd p, pwd q)
{
return (p.getfreq() > q.getfreq());
}
int FileLength(std::ifstream \&InFile, int \&LongestWord);

```
```

```
int main(void )
```

```
```

int main(void )

```
```

{

```
{
    std::ifstream InFile;
    std::ifstream InFile;
    std::string InFileName="UserAccount-1e5.txt";
    std::string InFileName="UserAccount-1e5.txt";
    std::multiset <std::string> multi_pwd;
    std::multiset <std::string> multi_pwd;
    std::multiset <std::string>::iterator multi_pwd_i;
    std::multiset <std::string>::iterator multi_pwd_i;
    std::vector <pwd> vector_pwd;
    std::vector <pwd> vector_pwd;
    InFile.open(InFileName.c_str());
    InFile.open(InFileName.c_str());
    if (InFile.fail() )
    if (InFile.fail() )
    {
    {
        std::cerr << "Error: Cannot open " << InFileName <<
        std::cerr << "Error: Cannot open " << InFileName <<
            " for reading." << std::endl;
            " for reading." << std::endl;
        exit(1);
        exit(1);
    }
    }
    // Need to know the number of lines, and the length of the longest one
    // Need to know the number of lines, and the length of the longest one
    int LineCount=0, LongestLine;
    int LineCount=0, LongestLine;
    LineCount = FileLength(InFile, LongestLine);
    LineCount = FileLength(InFile, LongestLine);
    std::cout << InFileName << " has " << LineCount << " lines.\n";
    std::cout << InFileName << " has " << LineCount << " lines.\n";
    std::cout << "\tThe longest has " << LongestLine << " characters.\\";
```

    std::cout << "\tThe longest has " << LongestLine << " characters.\\";
    ```
```

// Read the lines
char *c_string_word;
c_string_word = new char [LongestLine+1];
for (int i=0; i<LineCount; i++)
{
InFile.getline(c_string_word, LongestLine+1);
multi_pwd.insert(c_string_word);
}

```
```

// Copy the passwords to the pwd vector
multi_pwd_i = multi_pwd.begin();
vector_pwd.push_back(pwd(*multi_pwd_i,
multi_pwd.count(*multi_pwd_i)));
multi_pwd_i++;
while (multi_pwd_i != multi_pwd.end())
{
if ((vector_pwd.back()).getword() != *multi_pwd_i)
vector_pwd.push_back(pwd(*multi_pwd_i,
multi_pwd.count(*multi_pwd_i)));
multi_pwd_i++;
}

```
```

    std::sort (vector_pwd.begin(), vector_pwd.end(), compare);
    std::cout << "Top 10 passwords are: " << std::endl;
    for (unsigned int i=0; i<10; i++)
        std::cout << std:: setw(12) << (vector_pwd[i]).getword() <<
        std::setw(6) << (vector_pwd[i]).getfreq() << std::endl;
    InFile.close();
    return(0);
    ```
\}```

